ELEARNING DEVELOPMENT OFFICER
(CONSULTANCY)

MAY 2020

INTRODUCTION
We are looking for an experienced eLearning Development Officer to develop an eLearning module for our child helpline members.

Child Helpline International is one of the world’s largest collective impact organisations, with 173 child helpline members in 142 countries. Every year, our network receives millions of calls from children, young people and adults seeking advice and support. These voices form the basis of our advocacy work targeting policy-makers to strengthen children’s rights locally, regionally and globally. Alongside data collection and quality standards for child helplines, one of our core activities is to create resources that can be used to build capacity of responders and counsellors working within our member child helplines.

We are now looking for a consultant who can lead the development an eLearning module on how child helplines can best support children in migration in 2020.

ABOUT THE ROLE
We are planning to launch a module on child helpline support for children in migration. As our consultant, you will lead on this process, including developing the learning methodology and the learning design. The necessary content input for these modules will be guided by a project coordinator, in consultation with child helpline members, young people and other key stakeholders.

This role is based remotely, due to the Covid-19 situation.

DURATION AND TIME SCHEDULE
The development of the module is expected to take 20 consultancy days, which will be divided over 3 months, according to the provisional time schedule below:

- July-August: devise the learning methodology and design for the module.
- August-September 2019: design and develop module on children in migration.
- October: launch of module.

PRODUCTS
All products and related documents will be the property of Child Helpline International.

- One module on support for children in migration (with a total duration of 20-30 minutes)
CONSULTANT EXPERTISE AND REQUIREMENTS

We are looking for a consultant who:

• has a degree in a subject relating to Computer Science, Web Programming/Design, Graphic Arts, and Instructional Design or similar;
• can provide expertise and leadership in how to maximise learning via online channels;
• has demonstrable experience in developing online content for diverse audiences;
• has demonstrable experience in eLearning development software Articulate 360, or similar.
• has demonstrable experience with Learning Management Systems, including experience in developing custom user reports;
• is a critical thinker with attention to detail, always keen to improve processes to ensure the best quality of outputs;
• is flexible, with the ability to shift between different tasks and projects, including being comfortable with working on more than one module simultaneously, and reliable, with the ability to build professional trust with the team, members and other stakeholders;
• has a collaborative working style in order to liaise with the team, child helplines and other key stakeholders in all stages of development of the module(s);
• can lead on building and consistently developing our systems for future use;
• has some knowledge or interest in children’s rights and child protection;
• is native, or near native, in spoken and written English. Fluency in Arabic, French and / or Spanish will be an advantage;
• is proficient in MS Office;
• is able to collaborate remotely.
• is a working professional who possesses a valid work permit for the Netherlands and a relevant Kamer van Koophandel registration number.

REMUNERATION

€ 375 per working day, inclusive of applicable taxes. For a maximum of 20 days work

APPLICATION

Please send your CV and a cover letter, in English, to ronja@childhelplineinternational.org by 21 June 2019. Please ensure the following information is included in your cover letter:

• Specific information about your experience in designing eLearning modules.
• Examples of your previous work, for example, links to articles or reports.
• Contact details for references.